

Stony Brook University PA Post-Professional Masters Program

Current Course Offerings *(courses are subject to change)*

- **Bold courses are core courses**
- Asterisk (*) courses are applicable to Advanced Certificate Program in Health Care Management

2010 Winter Session - Term 1101 January 5 – January 22, 2010 *(no class January 18)*

Course #	Class #	Session Code	Course Name	Days/ Times	Instructor
HAS 571	TBA	Winter	Issues in Health Care Management*	Online	K. Feldman
HAS 577	TBA	Winter	E-Healthcare, E-Commerce, E-Care*	Online	J. Bohm

2010 Spring Semester - Term 1104 January 25, 2010 – May 18, 2010 *(unless otherwise noticed)*

Course #	Class #	Session Code	Course Name	Days/ Times	Instructor	Location
HAP 541	55532	4	Principles & Practices of Clinical Prevention Population Health	Sat/Sun 1/9,1/10, 1/23 and 1/24 8am-5pm (with additional online lectures)	D. Ferrara	HSC Level 2 Room 125
HAP 554	55531	B	Research Writing for Health Professionals	Online	J. Youngblood	----
HAP 588	55634	B	Practicum <i>(Contact Lynn for details - Proposal form and student proposal are required 4 weeks prior to start of semester-see last page of this document)</i>	Arranged with Mentor	L. Timko-Swaim	HSC Level 2 Room 427
HAS 538	55248	B	Health Economics and Public Policy*	Wednesday 5:00 -8:00PM	D. Dwyer	HSC
HAS 539	55461	B	Strategic Planning for Health Programs, Facilities and Networks*	Thursday 5:00-8:00PM	P. Noack	HSC
HAS 546	TBA	B	Stem Cells and Society	Wednesday 5:00-8:00PM	B. Ellison	HSC
HAS 560	55519	B	Evaluation of Community Health Programs <i>(Prerequisite: HAS 557 Planning and Implementing Community Health Programs)</i>	Tuesday 5:00-8:00PM	K. Goldsteen	HSC, Level 3 Preventive Med Conf Room
HAS 575	55251	B	Long Term Care*	Monday 5:00-8:00PM	F. Sganga	LI State Vets Home
HAS 576	55325	B	Workplace 2010*	Tuesday 5:00-8:00PM	M. Haig	HSC
HAS 578	TBA	UU	Leadership in Health Care* <i>(Start date: 3/01/2010 to 05/15/2010)</i>	Online	N. Dimitrov	----

Course Descriptions

WINTER 2010

HAS 571 Issues in Health Care Management (3 credits)

The course is designed to introduce the student to the current trends in the United States health care system, including trends in medical-legal issues, labor relations, cost accounting and managed care. Models of progressive programs and health care delivery systems will be reviewed and discussed.

HAS 577 e-Healthcare: e-Commerce & e-Care (3 credits)

This course is designed to introduce students to the e-revolution and its impact on healthcare. Topics include e-communications to e-commerce an e-care, new developments and e-services. This course will revisit the traditional models of healthcare delivery/disease management and introduce students to the evolution of e-care models. Students will learn how to put the Web to work in healthcare organizations, hospitals, doctors' offices and Pharmaceutical companies. E-Business strategies, planning and development, along with e-health and law concepts will also be addressed.

SPRING 2010

HAP 541 Principles and Practices of Clinical Prevention and Population Health (3 credits)

This course provides clinically practicing physician assistants an in-depth understanding of health promotion, disease prevention and population health and resources for utilization of this information in their clinical practices. The framework for the course consists of four components including evidence base for practice; clinical prevention services-health promotion; health systems and health policy; and community aspects of practice. Includes both individually oriented and population-oriented preventative efforts, as well as interaction between the two. Students will be required to complete a health promotion or disease prevention project relevant to their community or clinical practice.

HAP 554 Research Writing for Health Professionals (3 credits)

This course prepares students to write and edit the components of research proposals and essays. Students will review required components for research proposals and practice writing and editing components and other assigned essays. Students will learn a six phase editing process to apply to their own writing and will learn to critique the writing of other students.

HAP 588 Practicum (3 credits)

This course is designed to give Physician Assistant (PA) Post-Professional Masters Program (PPMP) students the opportunities to apply theories and skills learned in the program. A limited number of students are allowed to develop a practicum project that is uniquely designed to meet his/her needs. Students will plan and implement a project within one of the following areas: 1) research, 2) administration and management, 3) education, 4) leadership/professional development or 5) professional writing. The project must be negotiated with and approved by the Program Director. Acceptable projects must include design, implementation and analysis phases as well as a bibliography. Once the project is accepted, the Program Director will identify an appropriate mentor and assist in the development of a practicum proposal between the student and the mentor. Enrollment is open to PA PPMP students only by permission of the Program Director. The course is worth 3 credits but may be repeated no more than once.

HAS 538 Health Economics and Public Policy* (3 credits)

The contents of the course will be an in depth analysis of the effects of economic principles on health care and the effect of health policy and economic forces on the health care delivery system. Students will be taught to use these concepts to analyze health policy and improve the delivery of health care services. The effect of changes in market forces, manpower needs, formation of integrated delivery systems, health promotion initiatives and the impact of technology will be studied.

HAS 539 Strategic Planning for Health Programs, Facilities and Networks* (3 credits)

This course is meant to convey to prospective and current health program managers the fundamentals of strategic thinking and planning as well as the integration of these processes into executive management functions. The course endeavors to prepare prospective and current managers to fulfill their roles and responsibilities within a dynamic, changing medical marketplace where health care entities are undergoing a major paradigm shift, changing from independent organizations that provide illness-focused episodic care to networks and systems of entities that address the health care needs of populations over entire lifetimes.

HAS 546 Stem Cells and Society (3 credits)

The course presents students with a comprehensive look at the stem cell research issue from all relevant perspectives. Information will be presented from a scientific, legislative, and ethical point of view, with the goal of synergizing all of these disciplines in terms of how they relate to the progression of the research. It is expected that, by the course's conclusion, students will be provided with the skills to effectively articulate the details of stem cell research and will have developed an educated position on it. Information comprehension and opinion development will be gauged by dynamic discussion, essay writing, and debate.

HAS 560 Evaluation of Community Health Programs (3 credits)

Basic principles and practices of program evaluation are covered, including identifying the goals of a community health program, designing an evaluation plan that can determine if program goals are achieved, implementing an evaluation plan, interacting with stakeholders, and using the results of the program evaluation to improve performance. All students are required to design an evaluation component for the community health program they developed in HAS 557: Planning and Implementing Community Health Programs
Prerequisite: HAS 557 Planning and Implementing Community Health Programs.

HAS 575 Long Term Care* (3 credits)

The course is designed to enhance the student's understanding of health care options for the elderly, the existing system of long-term care delivery and, particularly, the administrative aspects of operating a nursing home. The course will include actual exposure to clinical and operational departments in a nursing home and their role in the interdisciplinary process. It will also include a review of the rules and regulations governing nursing homes in New York State and the financial implications and reimbursement methodologies that impact upon them.

HAS 576 Workplace 2010* (3 credits)

This course provides an overview of the issues affecting the American workplace in the year 2010 and beyond. These issues will then be discussed in the context of the health care environment as students learn how to forecast and plan for changes in the industry and their particular workplaces. Issues of technological advances, diversity, quality improvement, customer service and organizational change will be explored. The course will emphasize the student's professional development by focusing on the competencies and attitudinal changes necessary to plan for their own career success and contribute to the success of their organization.

HAS 578 Leadership in Health Care* (3 credits)

Today's healthcare organizations require leaders that can adapt to constant change while improving organizational performance as measured by costs, quality of care and patient satisfaction. The various definitions, theories, and models of leadership will be presented and discussed in this course via a distance learning format, and will include 2-3 synchronous classroom sessions. Through an in-depth examination of the essential components of leadership, an analysis of those qualities in the context of healthcare will be made. The course content will focus on the key values that guide a leader's personal and professional behavior. The course is open to all graduate students in the Health Sciences Center.

Student Last Name *First Name* *Middle Initial* *SBU ID Number*

Title of Project: _____

Project Format: _____

Statement explaining how this course fits into the overall academic curriculum and objectives of this student:

Practicum credits completed to date _____

Practicum credits requested _____

Academic period for project _____

Deadline for completion _____

Human subjects required? ___ Yes (attach copy of approval) ___ No

I agree to complete this project under the specified conditions on or before the deadline date.

Student signature

Date

----- I
I have reviewed this project proposal and agree that it has academic value. The student can be reasonably expected to complete the project in the available time frame. The nature and extent of the supervision is appropriate and the criteria to be used for the final evaluation are adequate.

Signature of faculty mentor

Date

Signature of student advisor

Date

Signature of program director

Date

Approved: _____

Signature, Dean – SHTM

Date

Student Guidelines for Practicum Proposal

The body of the proposal should be written by the student in consultation with the faculty mentor. It may be any length that is appropriate to the content but should contain, as a minimum the following:

1. A short explanation of the problem/topic to be studied
2. A statement of what the student plans to do including the amount and type of work to be completed. This should be as specific as possible and should indicate the form of the final report or project. Examples of such outcomes include:
 - a. critical review and synthesis of a body of literature
 - b. project in which data is collected and analyzed
 - c. project in which new policies and/or procedures are developed
 - d. powerpoint presentation for a specified group
3. Timeline for completion of work
4. Method of evaluation
5. Number of credits
6. Number of hours per week to be spent working on project and meeting with mentor (keep in mind that 45 hours of practicum work = 1 credit)
7. A list of resources the student will consult