## Classes begin January 23, 2012

<table>
<thead>
<tr>
<th>CLASS NO.</th>
<th>DEPT./ COURSE NO.</th>
<th>SEC.</th>
<th>SEM.</th>
<th>COURSE DESCRIPTION</th>
<th>DAY/TIME</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>60288</td>
<td>HAS 516</td>
<td>01</td>
<td>B</td>
<td>Health and the Aging Process</td>
<td>HYBRID** - Thursday 5:00PM to 8:00PM</td>
<td>K.Ellison</td>
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<tr>
<td>60286</td>
<td>HAS 531</td>
<td>01</td>
<td>B</td>
<td>Healthcare Delivery Systems</td>
<td>Monday 5:00PM to 8:00PM</td>
<td>A.Cooper</td>
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<tr>
<td>58750</td>
<td>HAS 533</td>
<td>01</td>
<td>B</td>
<td>Communications and Group Dynamics</td>
<td>HYBRID* - Tuesday 5:00PM to 8:00PM</td>
<td>M.Haig</td>
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<tr>
<td>58765</td>
<td>HAS 535</td>
<td>01</td>
<td>B</td>
<td>Essentials of Health Care Finance</td>
<td>Wednesday 5:00PM to 8:00PM</td>
<td>P.Noack</td>
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<tr>
<td>58707</td>
<td>HAS 543</td>
<td>01</td>
<td>B</td>
<td>Health Policy</td>
<td>Thursday 5:00PM to 8:00PM</td>
<td>D.Dwyer</td>
<td></td>
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<tr>
<td>51844</td>
<td>HAS 560</td>
<td>01</td>
<td>B</td>
<td>Evaluation of Community Health Initiatives</td>
<td>Tuesday 5:30PM to 8:30PM</td>
<td>K.Goldsteen</td>
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**Prerequisite: MBA 504 or equivalent**

Co-Scheduled with HPH 553 Evaluating Community Health Initiatives

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<tbody>
<tr>
<td>60287</td>
<td>HAS 573</td>
<td>01</td>
<td>B</td>
<td>Statistical Process Control for Health Care Quality Management</td>
<td>Tuesday 5:00PM to 8:00PM</td>
<td>A.Cooper</td>
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**Prerequisites: Have already taken HAS 556 or MBA 509 with a B or better AND HAS 550 or an equivalent statistics course (graduate or undergraduate) with a grade of B or better**

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*This is a hybrid course that will be holding MANDATORY meetings in a classroom. Those days the class will be meeting are:

- January 24, 2012
- February 7, 2012
- February 28, 2012
- March 13, 2012
- March 27, 2012
- April 10, 2012
- April 24, 2012
- May 8, 2012

**This is a hybrid course that will be holding MANDATORY meetings in a classroom. Those days the class will be meeting are:

- January 26, 2012
- February 23, 2012
- April 12, 2012
- April 19, 2012
- May 10, 2012

Hybrid: the class will be taught on-line, with the above dates meeting in person.

***Class Preventive Medicine's Large Conference Room L3-067***
HAS 516 Health and the Aging Process
An overview of information and issues pertinent to the physical and psychosocial health of aging Americans. Includes demographics, attitudes, physiological and psychological changes, health promotion, disease prevention, health care delivery settings, and ethical/legal issues.

HAS 531 Healthcare Delivery Systems
This course is designed to provide an overview of the health care delivery enterprise in the United States and to provide students with an understanding of the various forces which shape this enterprise. The course also includes cases studies in health care and how they have shaped the United States health care system. The dynamics of care, evolving public and private regulations and guidelines, and rapid technological advances will be discussed.

HAS 533 Communications and Group Dynamics
A general introduction to the structure and dynamics of working groups/teams. This course is designed to familiarize students with the principles of interpersonal communication and group process and to help develop, enhance and strengthen skills in these areas. To achieve these objectives students will participate in a variety of activities, including readings, case studies, role-play, and written and oral presentations that illustrate relevant principles and provide practice in their application.

HAS 535 Essentials of Health Care Finance
The course is designed to introduce the student to those types of financial decisions that health care executives are most likely to be involved with, and to provide material that will help them understand the conceptual basis and mechanics of financial analysis and decision-making as it pertains to health care.

HAS 543 Health Policy
This course is designed to provide students with an overview of health policy-making principles. Specific policy formats will be analyzed using examples of local and national policies. Students will learn to develop selective health policies using case studies.

HAS 560 Evaluation of Community Health Initiatives
Prepares students to plan, implement, and utilize an evaluation of a community health initiative. Addresses basic principles and practices of evaluation, including identifying goals of a community health initiative; designing an evaluation plan that can determine if the initiative’s goals are achieved; implementing an evaluation plan; interacting with stakeholders; and using evaluation results to improve performance. Students are required to design an evaluation component for the community health program developed in HAS 557.
Prerequisite: HAS 557 Planning and Implementing Community Health Programs.
Co-Scheduled with HPH 553 Evaluating Community Health Initiatives

HAS 573 Statistical Process Control for Health Care Quality Management
This course teaches health care management professionals how to incorporate quantitative performance measurement into daily work routines to form the foundation for a quality improvement-oriented culture. Provides strategies to gather and analyze the data needed to plan, implement, monitor, and evaluate health care quality improvement initiatives.
Prerequisites: HAS 556, HAS 550 with a B or better