

**STONY BROOK UNIVERSITY
OCCUPATIONAL THERAPY PROGRAM
PROFESSIONAL BEHAVIOR MONITOR**

STUDENT: _____ **Date:** _____

Level I Fieldwork **Facility Name:** _____

Academic Monitor **Fall** _____ **Spring** _____ **Academic Year** _____

The purpose of this monitor is to provide feedback to the student regarding his/her professional development towards becoming an occupational therapist. The following rating scale is to be used. Academic monitors are completed twice yearly and reviewed by all faculty. Level I fieldwork monitors are completed at the end of each fieldwork level I experience. Results are discussed with the student.

Unsatisfactory: the student does not demonstrate the required level of professional skill.
(Please comment/provide specific examples) = 0 points

Needs Improvement: the student, while beginning to demonstrate the required level of skill, needs improvement in either quality or quantity. (Please comment/provide specific recommendation(s) for improvement) = 1 point

Satisfactory: the student demonstrates the required level of professional skill = 2 points

Mark selected rating

| RESPONSIBILITY | S | NI | U | Comments |
|---|---|----|---|----------|
| Demonstrates knowledge of AOTA Standards of Practice and Code of Ethics | | | | |
| Is on time for class/scheduled meetings | | | | |
| Attends all scheduled classes/meetings | | | | |
| Hands in assignments/papers when due | | | | |
| Respectful of peers | | | | |
| Respectful of clinical faculty | | | | |
| Maintains confidentiality | | | | |
| Represents the facts/situation in an accurate manner | | | | |

| RESPONSIBILITY (continued) | S | NI | U | Comments |
|--|----------|-----------|----------|-----------------|
| Acknowledges and corrects mistakes | | | | |
| subtotal | | | | |
| COMMUNICATION | S | NI | U | Comments |
| Communicates with peers in a respectful, confident manner | | | | |
| Communicates with instructor in a respectful, confident manner | | | | |
| Actively participates in discussions | | | | |
| Initiates relevant questions | | | | |
| Polite, able to judge timing of when to add input | | | | |
| Nonjudgmental | | | | |
| Culturally sensitive | | | | |
| Considers the impact of verbal and nonverbal interactions | | | | |
| Able to constructively share concerns and feelings | | | | |
| Summarizes verbal or written messages clearly and concisely | | | | |
| Tactful in giving others feedback | | | | |
| subtotal | | | | |
| ORGANIZATION | S | NI | U | Comments |
| Manages time and materials safely and efficiently | | | | |
| Completes documentation/assignments on time | | | | |
| Able to prioritize multiple commitments | | | | |
| Assists in organizing group assignments/projects | | | | |
| subtotal | | | | |
| PROFESSIONAL APPEARANCE/PRESENTATION | S | NI | U | Comments |
| Presents with professional demeanor (confident body posture and eye contact) | | | | |
| Suitably dressed for environment and related tasks/activities | | | | |

| PROFESSIONAL APPEARANCE/ PRESENTATION (Continued) | S | NI | U | Comments |
|--|----------|-----------|----------|-----------------|
| Defines role and purpose of O.T. to faculty and peers | | | | |
| Displays a positive attitude towards becoming a professional | | | | |
| subtotal | | | | |
| PROFESSIONAL GROWTH | S | NI | U | Comments |
| Seeks feedback | | | | |
| Accepts feedback and modifies behavior according to situation | | | | |
| Independently seeks out learning experiences | | | | |
| Identifies areas in which additional learning is necessary | | | | |
| Flexible/responsive: maturely adjusts to changes/demands of situations | | | | |
| subtotal | | | | |
| JUDGEMENT AND CLINICAL REASONING | S | NI | U | Comments |
| Able to make observations and interpret cues effectively | | | | |
| Uses an inquiring or questioning approach in class | | | | |
| Analyzes options prior to making a judgment | | | | |
| Develops a rationale to support choice | | | | |
| Makes sound decisions based upon factual information | | | | |
| Demonstrates awareness of possible bias | | | | |
| Generates alternative hypothesis/solutions to issues | | | | |
| Able to use professional terminology verbally and in writing | | | | |
| subtotal | | | | |
| TOTAL | | | | |

RATING: based on the total ratings received overall
72 points or above satisfactory
59 - 71 points needs improvement
58 and below unsatisfactory

Additional comments:

Student's comments:

Student signature: _____

Date: _____

Fieldwork Supervisor signature: _____

Date: _____

Faculty/Advisor signature: _____

Date: _____