

**Master of Science in Health Care Policy and Management**  
**GRADUATE COURSES**  
**SPRING 2007**  
**TERM 1074**

CLASS NO. *	DEPT./ COURSE NO.	SEC.	SEM.	COURSE DESCRIPTION	DAY/TIME	INSTRUCTOR	ROOM
53689	HAS 507	01	B	Fundamentals of Nutrition Policy and Management	Monday 1:00pm to 4:00pm	L.Danowski	
53528	HAS 526	01	B	Community Mental Health Programs	Thursday 5:00PM to 8:00PM	F.Burke	
53415	HAS 527	01	B	Principles and Practices of Community Health	Monday 5:00PM to 8:00PM	H.Sepulveda	
53724	HAS 533	01	B	Communications and Group Dynamics	Tuesday 5:00PM to 8:00PM	M.Haig	
53617	HAS 534	01	B	Fundamentals of Health Care Management	Wednesday 5:00PM to 8:00PM	K.Feldman	
53416	HAS 538	01	B	Health Economics and Public Policy	Monday 5:00PM to 8:00PM	A.Leiken	
53698	HAS 545	01	B	Ethics and Health Care	Wednesday 5:00PM to 8:00PM	N.Rice	
53417	HAS 551	01	B	Research Design and Proposal Writing	Wednesday 5:15PM to 8:15PM	L. Benz Scott	
53619	HAS 556	01	B	Outcome Measures and Continuous Quality Improvement (CQI)	Tuesday 5:30PM to 8:30PM	C.Gomes	
53744	HAS 560	01	B	Evaluation of Community Health Programs	Thursday 5:00PM to 8:00PM	K.Goldsteen	
	HAS 578	01	B	Leadership in Health Care	Monday 5:00PM to 8:00PM	F.Sganga	LISVH
53421	HAS 584	01	B	Practicum: Community Health Education		N. Rice	
53422	HAS 586	01	B	Practicum: Management		A. Leiken	
53502	HAS 588	01	B	Practicum: Health Policy		Faculty	
53498	HAS 590	01	B	Independent Study		Faculty	
53500	HAS 591	01	B	Independent Reading		Faculty	

Classes begin January 22, 2007

**HAS 507 Fundamentals of Nutrition Policy and Management**

This course is designed for students who want to develop effective management skills in the food service and clinical areas, with an emphasis placed on clinical dietetics. Case studies, problem-based learning scenarios, and role-playing scenarios will complement lectures and provide students with an opportunity to problem solve and apply information acquired. Personnel issues, cost containment and management principles pertinent to clinical and food service functions will be discussed and applied to real life situations. Safety and sanitation procedures will be taught with practical applications. The survey process and accreditation standards will be covered.

**HAS 526 Community Mental Health Programs**

Provides a critical examination of the mental health system as it has evolved in the United States. Focuses on the service delivery system: how it has developed, what it is today and where it is going. Deals with the mental health system as a business: how it operates, how it is funded, who it employs and how it will develop in the new managed care environment.

**HAS 527 Principles of Public & Community Health**

Provides students with the concepts and practices of public and community health by addressing the psychosocial and behavioral aspects of health problems and challenges. Students identify selective public health problems and design solutions for solving them using a case study format. Theories of social and behavioral change are introduced throughout the course and models of successful and unsuccessful public health programs are discussed in detail.

**HAS 533 Communication and Group Dynamics**

Assists students in understanding and improving interpersonal communication skills through structured exercises in speaking, writing and interacting. Emphasizes leadership skills in group interactions especially in the health care fields.

**HAS 534 Fundamentals of Health Care Management**

Provides students with a realistic knowledge of management, not only the theories and techniques, but the ways in which they are worked out in practice. Emphasizes the essentials of management pertinent to practicing managers, e.g., organizational profiles, political and power relationships, planning, organizing, staffing, directing, leading, controlling and evaluating. Looks at essentials as a system interacting with the manager's total environment – economic, technological, social, political and ethical.

**HAS 538 Health Economics and Public Policy**

The contents of the course will be an in depth analysis of the effects of economic principles on health care and the effect of health policy and economic forces on the health care delivery system. Students will be taught to use these concepts to analyze health policy and improve the delivery of health care services. The effect of changes in market forces, manpower needs, formation of integrated delivery systems, health promotion initiatives and the impact of technology will be studied.

**HAS 545 Ethics and Health Care**

Provides an overview of ethics in health care in a rapidly changing society. Teaches students to approach ethical dilemmas using theoretical frameworks and decision making processes. Explores ethical issues surrounding health care reform and public health policy and includes distribution of resources and rationing of services. Introduces students to the ethical perspectives of euthanasia, reproduction, transplants, and HIV/AIDS through case studies. Reviews classic cases in health care ethics and their shaping of health policy. Discusses patient education and professional codes of ethics and standards.

**HAS 551 Research Design and Proposal Writing**

Develops skills in writing and testing hypotheses and research questions using the Health Sciences Center Library computers to do searches and literature reviews, designing research protocols and critically analyzing research publications.

**HAS 556 Outcome Measures and Continuous Quality Improvement (CQI) in Health Care**

Reviews the conceptual and statistical development of outcome measures in a variety of health care settings. including health care delivery situations and health policy conservations. CQI principles will be developed, and outcome measures will be illustrated. Appropriate statistical methods will be introduced. Prerequisite: HAS 550 or MGT 515.

**HAS 560 Evaluation of Community Health Programs**

Basic principles and practices of program evaluation are covered, including identifying the goals of a community health program, designing an evaluation plan that can determine if program goals are achieved, implementing an evaluation plan, interacting with stakeholders, and using the results of the program evaluation to improve performance. All students are required to design an evaluation component for the community health program they developed in HAS 557: Planning and Implementing Community Health Programs

Prerequisite: HAS 557 Planning and Implementing Community Health Programs.

**HAS 578 Leadership in Health Care**

The organization of the future requires more than traditional management to remain successful and competitive in our rapidly changing world. This course will focus on the future role of the leader in the emerging society of organizations, while drawing on lessons learned from the past, in both theory and practice. The impact of leadership on the future quality of our lives, our businesses, our learning institutions and society in general, will be examined. Students will learn from first hand accounts the leaders' experiences and the different challenges facing private, public and non-profit organizations. The difference between management skills and leadership skills will be defined as well as strategies for balancing and developing each skill set.