

Master of Science in Health Care Policy and Management
NON- MATRIC GRADUATE COURSES
SPRING 2007
TERM 1074

CLASS NO. *	DEPT./ COURSE NO.	SEC.	SEM.	COURSE DESCRIPTION	DAY/TIME	INSTRUCTOR	ROOM
53528	HAS 526	01	B	Community Mental Health Programs	Thursday 5:00PM to 8:00PM	F.Burke	
53415	HAS 527	01	B	Principles and Practices of Community Health	Monday 5:00PM to 8:00PM	H.Sepulveda	
53724	HAS 533	01	B	Communications and Group Dynamics	Tuesday 5:00PM to 8:00PM	M.Haig	
53617	HAS 534	01	B	Fundamentals of Health Care Management	Wednesday 5:00PM to 8:00PM	K.Feldman	
53698	HAS 545	01	B	Ethics and Health Care	Wednesday 5:00PM to 8:00PM	N.Rice	
53619	HAS 556	01	B	Outcome Measures and Continuous Quality Improvement (CQI)	Tuesday 5:30PM to 8:30PM	C.Gomes	
	HAS 578	01	B	Leadership in Health Care	Monday 5:00PM to 8:00PM	F.Sganga	LISVH

Classes begin January 22, 2007

526 Community Mental Health Programs

Provides a critical examination of the mental health system as it has evolved in the United States. Focuses on the service delivery system: how it has developed, what it is today and where it is going. Deals with the mental health system as a business: how it operates, how it is funded, who it employs and how it will develop in the new managed care environment.

HAS 527 Principles of Public & Community Health

Provides students with the concepts and practices of public and community health by addressing the psychosocial and behavioral aspects of health problems and challenges. Students identify selective public health problems and design solutions for solving them using a case study format. Theories of social and behavioral change are introduced throughout the course and models of successful and unsuccessful public health programs are discussed in detail.

HAS 533 Communication and Group Dynamics

Assists students in understanding and improving interpersonal communication skills through structured exercises in speaking, writing and interacting. Emphasizes leadership skills in group interactions especially in the health care fields.

HAS 534 Fundamentals of Health Care Management

Provides students with a realistic knowledge of management, not only the theories and techniques, but the ways in which they are worked out in practice. Emphasizes the essentials of management pertinent to practicing managers, e.g., organizational profiles, political and power relationships, planning, organizing, staffing, directing, leading, controlling and evaluating. Looks at essentials as a system interacting with the manager's total environment – economic, technological, social, political and ethical.

HAS 545 Ethics and Health Care

Provides an overview of ethics in health care in a rapidly changing society. Teaches students to approach ethical dilemmas using theoretical frameworks and decision making processes. Explores ethical issues surrounding health care reform and public health policy and includes distribution of resources and rationing of services. Introduces students to the ethical perspectives of euthanasia, reproduction, transplants, and HIV/AIDS through case studies. Reviews classic cases in health care ethics and their shaping of health policy. Discusses patient education and professional codes of ethics and standards.

HAS 556 Outcome Measures and Continuous Quality Improvement (CQI) in Health Care

Reviews the conceptual and statistical development of outcome measures in a variety of health care settings. including health care delivery situations and health policy conversations. CQI principles will be developed, and outcome measures will be illustrated. Appropriate statistical methods will be introduced. Prerequisite: HAS 550 or MGT 515.

HAS 578 Leadership in Health Care

The organization of the future requires more than traditional management to remain successful and competitive in our rapidly changing world. This course will focus on the future role of the leader in the emerging society of organizations, while drawing on lessons learned from the past, in both theory and practice. The impact of leadership on the future quality of our lives, our businesses, our learning institutions and society in general, will be examined. Students will learn from first hand accounts the leaders' experiences and the different challenges facing private, public and non-profit organizations. The difference between management skills and leadership skills will be defined as well as strategies for balancing and developing each skill set.